



Buford High

4290 Tabernacle Rd
Lancaster, SC 29720

Grades	9-12 High School	
Enrollment	583 Students	
Principal	Jonathan Phipps	803-286-7068
Superintendent	Richard E. Moore	803-286-6972
Board Chair	Charlene McGriff	803-286-6972

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average
2007	Good	Excellent
2006	Below Average	At-Risk
2005	Good	Below Average
2004	Good	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	7	14	3	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	78.7	86.2	80.3	75.5	79.9	82.9
Passed 1 subtest (%)	10.2	5.7	11.3	11.7	11.8	9.8
Passed no subtests (%)	11.0	8.2	8.5	12.8	8.4	7.5

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	91.7%	93.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	131	297
Number of Diplomas	103	213
Rate	78.6%	73.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.4	77.9
English 1	64.4	68.3
Physical Science	48.3	59.6
All Tests	63.0	68.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=583)				
Retention rate	4.1%	Up from 2.7%	5.7%	6.1%
Attendance rate	99.7%	Down from 99.9%	95.2%	95.0%
Eligible for gifted and talented	0.0%	No Change	11.6%	8.3%
With disabilities other than speech	13.8%	Up from 9.8%	13.4%	13.0%
Older than usual for grade	3.9%	Up from 2.9%	7.1%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Down from 1.6%	1.5%	1.5%
Enrolled in AP/IB programs	4.5%	Down from 12.9%	18.0%	11.4%
Successful on AP/IB exams	38.1%	N/A	58.5%	54.3%
Eligible for LIFE Scholarship	55.2%	Up from 13.3%	31.5%	30.5%
Annual dropout rate	1.8%	Down from 3.8%	4.0%	3.5%
Career/technology students in co-curricular organizations	1.9%	Down from 2.3%	0.8%	3.1%
Enrollment in career/technology courses	397	Up from 394	734	559
Students participating in work-based experiences	39.3%	Up from 20.7%	9.8%	10.6%
Career/technology students attaining technical skills	86.4%	Down from 89.2%	81.3%	79.6%
Career/technology completers placed	100.0%	No Change	100.0%	98.5%
Teachers (n=42)				
Teachers with advanced degrees	59.5%	Up from 57.9%	62.5%	57.4%
Continuing contract teachers	69.0%	Down from 76.3%	72.3%	69.6%
Teachers with emergency or provisional certificates	11.1%	Up from 2.9%	4.8%	8.7%
Teachers returning from previous year	89.7%	Down from 93.2%	85.9%	85.0%
Teacher attendance rate	95.2%	Down from 95.6%	95.4%	95.4%
Average teacher salary	\$47,549	Up 4.4%	\$46,904	\$46,061
Professional development days/teacher	11.3 days	Up from 10.1 days	12.1 days	11.4 days
School				
Principal's years at school	1.0	Down from 5.0	5.0	3.0
Student-teacher ratio in core subjects	28.5 to 1	Up from 28.2 to 1	27.8 to 1	25.4 to 1
Prime instructional time	92.5%	Down from 94.1%	89.9%	89.1%
Dollars spent per pupil*	\$7,058	Up 7.2%	\$6,870	\$7,279
Percent of expenditures for teacher salaries*	65.1%	Up from 61.7%	54.9%	55.3%
Percent of expenditures for instruction*	69.3%	Up from 68.2%	59.7%	60.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	55.9%	Down from 82.8%	96.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Below Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	121	91.7%	492	63.0%	131	78.6%	No
Gender							
Male	71	90.1%	251	56.6%	79	81.0%	N/A
Female	50	94.0%	241	69.7%	52	75.0%	N/A
Racial/Ethnic Group							
White	111	92.8%	409	65.8%	119	79.8%	N/A
African American	10	80.0%	69	50.7%	12	66.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	14	57.1%	61	13.1%	14	78.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	45	82.2%	155	52.3%	50	68.0%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

The 2007-2008 school year was very successful.

The 9th grade Academy Program continues to be a vital part of our school. We feel that the program is a success and will help our attendance and increase graduation rates.

Buford hosted a science parent night this year. Parents of students in physical science had the opportunity to experience experiments firsthand.

The school's athletic program continues to improve with our addition of a track team. Many students benefited from this new team, and we believe the interest will continue to grow in coming days. This year we had All State players in football, wrestling, soccer, and track. We also had one golf player to place as a state champion. Our varsity cheerleaders were the Lower State Champions.

Buford has enjoyed a new concession stand at our football field. We are excited about the addition of a field house next year.

Our Athletic and Band Booster clubs continue to make large contributions to our school. The Athletic Boosters donated over \$37,000.00 this year to our athletic funds. Parents and community members have been very supportive this year with our extracurricular activities.

The School Improvement Council worked to make Buford High School a great place to go to school.

Jonathan Phipps, Principal
Imogene Steele, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	134	22
Percent satisfied with learning environment	100.0%	82.1%	77.3%
Percent satisfied with social and physical environment	94.4%	82.8%	72.7%
Percent satisfied with school-home relations	63.9%	86.5%	71.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	5.7%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.6%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	144	98.6	13.5	29.1	37.6	19.9	66.7	63.1	69.7	Yes	Yes
Male	72	97.2	18.8	37.7	27.5	15.9	50.7	57.6	64.6	N/A	N/A
Female	72	100	8.3	20.8	47.2	23.6	81.9	69.3	74.8	N/A	N/A
White	124	98.4	10.7	30.6	37.2	21.5	69.4	75.5	81.7	Yes	Yes
African American	18	100	33.3	16.7	38.9	11.1	50	39.9	53.6	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	50	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	17	88.2	64.3	21.4	14.3	0	14.3	23.3	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	51	98	20.4	26.5	34.7	18.4	63.3	45.7	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	144	98.6	14.2	17.7	43.3	24.8	73	65	67.2	Yes	Yes
Male	72	97.2	14.5	27.5	36.2	21.7	63.8	63.6	66.3	N/A	N/A
Female	72	100	13.9	8.3	50	27.8	81.9	66.5	68	N/A	N/A
White	124	98.4	11.6	16.5	47.1	24.8	76.9	76.9	79.6	Yes	Yes
African American	18	100	27.8	27.8	16.7	27.8	50	42.4	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	57.1	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	17	88.2	50	14.3	35.7	0	35.7	21.6	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	51	98	18.4	20.4	44.9	16.3	67.3	49.8	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)											
All Students	187	94.1	71.7	14.4	5.3	2.7	8.0	N/A	N/A	N/A	N/A
Male	96	92.7	69.8	11.5	7.3	4.2	11.5	N/A	N/A	N/A	N/A
Female	91	95.6	73.6	17.6	3.3	1.1	I/S	N/A	N/A	N/A	N/A
White	156	94.2	69.9	15.4	5.8	3.2	9.0	N/A	N/A	N/A	N/A
African American	28	92.9	82.1	10.7	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	26	92.3	88.5	3.8	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	61	90.2	72.1	13.1	3.3	1.6	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	160	99.4	9.1	30.5	30.5	29.9	71.4	66.8	70.7
	2008	144	98.6	13.5	29.1	37.6	19.9	66.7	63.1	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	160	99.4	11.0	30.5	31.8	26.6	68.2	58.9	62.2
	2008	144	98.6	14.2	17.7	43.3	24.8	73	65	67.2

Abbreviations for Missing Data